



KURT HAHN

Expeditionary Learning School

5800 Milden Avenue Brooklyn NY 11203 Phone: 718 629 1204 Fax: 718 629 1076

Veronica Coleman, Principal
Dana Lawit, Assistant Principal

Kurt Hahn School Assessment Philosophy

As a community we believe that the goal of assessment is to provide students with meaningful information that they need to develop their strengths, identify areas for growth, and become self-directed learners.

At Kurt Hahn:

- Students are responsible for their learning and actively participate in feedback, revision, and the production of high quality written work.
- Students know in advance how they will be assessed and what the assessment tasks will be.
- Students have multiple opportunities to demonstrate growth and are able to show mastery through multiple modalities.
- Students receive feedback in a frequent and timely manner so that they can use it to improve the quality of their work.
- Students' grades reflect student's ability to master standards and learning targets.
- Teachers communicate the expectations for the class clearly with students and families.
- Grading is transparent to students and shared with students and families using an online grading tool.



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School Wide Grading Policy 2016-17

1. Students will receive progress reports mid-semester and report cards at the end of each semester. Progress reports and report cards will be distributed in crew and mailed home to families. Students and families can access student grades on PupilPath in between progress reports and report cards.
2. Graded standards will be selected from the list of content and skills based standards (Long Term Learning Targets) in Skedula.
3. Summative assessments are graded according to mastery of learning targets. Students have multiple opportunities to show growth in a learning target over the course of the semester.
4. Each marking period must include at least three summative assessment grades. Record of formative assessments scores may be kept, but are unweighted.
5. No single project or summative assessment is weighted higher than 20% of a student's total grade for the semester. Semester grades are cumulative, not the average of two marking periods.
6. Students may make up major assignments for excused and unexcused absences and late work until the close of the marking period. Missing assignments are marked as a 50 in PupilPath. All grades shall be reported on a scale of 50-100.
7. Chronic absences and lateness are communicated in a timely manner to families and crew teachers. Attendance and lateness do not count against a student who is able to show mastery of learning targets.
8. Habits of Work and Learning (HOWL) scores are reported separately from the academic grade on a scale from 50-100. This information is shared with students in preparation for Student Led Conferences or other parent meetings, and in Crew.
9. Year-long courses are annualized: All courses that are written as yearlong courses where the skills and long term learning targets spiral throughout the year are annualized. It is the teacher's discretion to determine that a student who has met the standards for the course in the spring term may have the fall failing grade updated to a passing grade. Teachers must request a transcript update using the transcript update form and attach the spring grade book and course curriculum map as rationale for the update.

10. Explore Week courses are assessed and graded following the guidelines above and are graded on a scale of 50-100.

11. All teacher grade books, including grade books for Explore Week, will be handed in for the school's records at the end of each semester.

EXPLANATION OF GRADES:

A grade of 90 or higher indicates mastery in the course.

KHELS GPA Honor Roll Levels:

- 90 and above is Gold Level Honor Roll
- 85 and above is Silver Level Honor Roll
- 80 and above is Bronze Level Honor Roll
- Students with 20+ credits earned at Kurt Hahn at the start of their senior year are eligible to receive the Salutatorian and Valedictory honors.

A grade of 65 and above indicates that the student is passing earns credit for the course.

A grade of 55 indicates that the student is failing but attends.

A grade of 50 (no grade lower than a 50 should be given) indicates failing due to very poor attendance.